

Pinyaphat Pakpiriyakul 2010: Opinions of Higher Education and Career Selection of High School Students of the Non-formal and In-formal Education Center, Nontaburi Province. Master of Education (Vocational Education Development), Major Field: Vocational Education Development, Department of Vocational Education. Thesis Advisor: Associate Professor Surachai Jewcharoensakul, Ph.D. 113 pages.

The objective of the study was to find out the Opinions of high school students of the non-formal and in-formal education center of Nontaburi province about their selection of higher education and career for their future. , simple random sampling was used for selection the sampling of 255 students. Questionnaire was use for data collection, with 5 components of; oneself reasons, relatively persons, characteristic of the institute, social indicators and opportunity for future career. Frequency, percentage, mean and standardization were used as statistical tools, analyzed data with program computer.

The result of the study revealed as the following; more than half of the students who answer the questionnaire was female, 55.7% and 44.3% was male. The average grade age was 23.8, the oldest was 50 years old and the youngest was 16 years old. The average point of study was 2.53. More than half of parent live together and more than half of them were employee and ran self business. The average number of the family's member was 4.28. The Opinions of the student about further education and career selection revealed into 5 components; 1) Oneself reasons, found that the student Opinions to continue their studying in level. 2) Relatively persons, related to the students decision making for continuing education in level. 3) Characteristic of the institute, related to the students decision making for continuing education in much level. 4) Social indicators, because they expect to become success in their future, and 5) Opportunity for future career was in much level, It Opinions only hare Professional knowledge and Financial.

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Student's signature

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Thesis Advisor's signature

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