

Thesis Title : Academic Affairs Performances of Assistant Principals
in Schools under the Office of Lamphun Provincial
Primary Education

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Abstract

This study investigated academic affairs performances and performance obstacles of assistant principals in schools under the Office of Lamphun Provincial Primary Education. The population consisted of 425 teachers, principals and their assistants. An instrument used was a rating scale questionnaire constructed by the researcher. The collected data were then analyzed through the applications of percentage, mean and standard deviation.

The findings indicated that academic affairs performances of assistant principals were found to be at the low level as agreed by teachers, principals and their assistants. When considered each aspect of academic affairs separately ; principals and their assistants revealed the opinions that assistant principals performed their duties at the moderate level in library service, guidance

service, directing and taking care of teachers in how to use educational aids, arranging unofficial meetings and classroom teaching. Whereas teachers showed that assistant principals only performed classroom teaching at the moderate level where all the rest were performed at the low level.

As for performance obstacles of assistant principals, it was found that schools were in need of more personnel and budget. Assistant principals were responsible for overloaded work. Their job performances were inconsistent, discontinuous and lacking of work experience.