

The purpose of this study was to compare the English reading Comprehension and attitudes toward English of Prathom Suksa VI Students Through the Mapping Technique and the Teacher's Manual

The subjects for this study consisted 80 students of Prathom Suksa VI at Bannongkham School and Bansalarai School, Tambol Raikao, Amphoe Pranburi, Prachaubkirikhan, during the first of the 1993 academic year. They were randomly selected by using simple random sampling into 2 groups as the experimental and control groups, with 40 students in each. The experimental group was taught through the Mapping Technique ; whereas the control group was taught through the teacher's manual. Both group were taught by the researcher for 75 periods with 20 minutes in each.

This study was designed by using the randomized control group pretest - posttest design. The data was statistically analyzed by using the t - test difference'scores.

The finding revealed that :

1. The English reading comprehension of the experimental and control groups was significantly different at the .01 level.
2. The Attitudes toward English of the experimental and control groups was significantly different at the .01 level