

This thesis attempts to describe the Thai and English predicate systems in the basic clause patterns based on Halliday's Systemic Functional Grammar. Whitman's model of Contrastive Analysis is used for comparing and contrasting the Thai and English predicators. Only those predicators which are likely to cause difficulties to Thai students are selected for the analysis.

The result of this thesis reveals that there are four English predicators that might cause problems for Thai students, namely those with a verbal group in its passive form, and intensive complement with an obligatory adjunct, modals, Linking Verbs, Verb Be which can occur in the same position as the Thai descriptive verbs, and a separate extensive complement.

The Thai students are likely to encounter the difficulties with both syntactic and semantic features of the clause patterns according to the discrepancies between the Thai and English rules of word order, the appropriate choice of a head verb and its form.