The purposes of this study were to explore factors of the good reader characteristics and to compare factor scores between high and low reading ability of Mathayom Suksa I students in Changwat Chachocegsao. A sample of nine hundreds and twenty-four students in the 1992 academic year was selected by multistage random sampling.

The instruments used were reading comprehension test, critical reading test, and the questionnaire on good reader Principal axis factoring technique was used to extract the initial factor and then rotated by varimax method, orthogonal case. The result of factors analysis indicated that among 25 variables, there were 5 factors whichincluded 57.6% of the whole variance. These factor were :

1. Summing up ideas from reading

2. Attitude towards reading

3. Enthusiasm in reading

4. Manners in reading

5. Reading critically

In comparing between high and low reading ability, it was found that the high groups had significantly higher factor scores in summing up ideas from reading, attitude towards reading, enthusiasm in reading and reading critically ; but not in manners in reading.