

The purpose of this study was to explore the individual modernity factor of teachers in Bangkok Metropolis Administration School. Nine hundreds and sixty - three teachers of urban and suburban schools were selected by multistage random sampling.

Questionnaire on individual modernity was constructed in 5-point Likert type scale with the total of 56 items. It was, then, tried out and revised. The final form of the questionnaire had reliability of .8813. In testing the different of individual modernity between urban and suburban teachers, the group was used in factor analysis. The researcher used principle axis factoring technique to extract the initial factor and rotation by varimax method, orthogonal case. The result of factor analysis indicated that among 45 variable, there were 8 factor : 1) Calculability or trust) 2) Interest in social 3) Acknowledgment in changing 4) Efficacy 5) Acknowledgment in technology 6) Democratic mind 7) Achivement motivation 8) Admission to role of female.