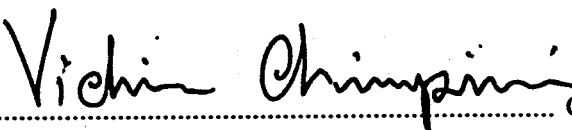


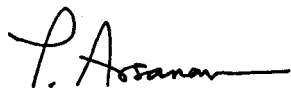
THESIS TITLE : THE FOLLOW-UP EVALUATION OF LONG-DISTANCE
INFORMATION TECHNOLOGY FOR THE DEVELOPMENT
OF HIGHER EDUCATION IN MINISTRY OF UNIVERSITY
AFFAIRS : A CASE STUDY IN NARESUAN UNIVERSITY

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ABSTRACT

The objectives of this research were to evaluate and study the problems in the long-distance information technology for the development of higher education in Ministry of University Affairs in the field of context, input, process and product. The population was included 21 administrators, 2 instructors, 2 assistant instructors, 2 technicians and 320 graduate students in Naresuan University. The research instruments comprised the developed questionnaire and the interview form. The earned data were then analyzed by using computer program to find percentage mean and standard deviation. The findings of this research were :

1. Context evaluations : administrators, instructors, assistant instructors, technicians and graduate students perceived that the ministry of University Affairs realized policies and objectives at the "much" level.

2. Input evaluations : administrators, instructors, assistant instructors and technicians perceived that input factors were provided at the "average" level, where as graduate students' perception was at the "much" level.

3. Process evaluations : The opinions of administrators,instructors,assistant instructors and technicians were at the "average" level,where as graduate students,opinions were at the "much" level.

4. Product evaluation : The opinions of administrators,instructors,assistant instructors and technicians were at the "average" level,where as graduate students' opinions were at the "much" level.

5. The conditions of problems in this project : (1) budget and time limitation,(2) public relations,(3) skills and experience of new instruction model and,(4) low clarity in vision and sound equipment.