

**THESIS TITLE : A FOLLOW-UP STUDY ON THE OPERATION OF THE
EDUCATIONAL REFORM OF THE SECONDARY SCHOOL
ADMINISTRATORS UNDER THE DEPARTMENT OF
GENERAL EDUCATION, LOEI PROVINCE**

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ABSTRACT

The purposes of this study were (1) to investigate operation and problems on educational reform of the secondary school administrators ; (2) to compare their operation and problems ; and (3) to search for guidelines for improvement and development of educational reform. The sample was comprised of 368 educational personnel including 32 secondary school administrators, 49 assistant administrators, and 287 teachers. Questionnaires were used to collect data. The obtained data were analyzed by a computer program, SPSS for Windows. The earned statistics were percentage, arithmetic mean, standard deviation, one-way ANOVA and multiple comparison by Scheffe's method.

Findings :

The operations on educational reform were emphatically performed on developing teachers and other educational personnel, curriculum and instructional process. The problems were at the less level. However, The respondents perceived

that delay and inadequacy of financial allocation were the significant problems.

The comparison of operations on educational reform of different sizes of the secondary schools were not significantly different except school reform. Whereas the problems were significantly different except administrative reform.

The respondents suggested that there should be decentralization of administrative authority, appropriation of financial allocation, and standard setting for cooperation of school and community.