

The purposes of the study were to investigate learning styles of Teachers College students in the social studies program, and to compare the difference of students' learning styles according to the learning achievement and residence type.

The subjects consisted of 223 third-year Teachers College students who were studying in the social studies program, second semester, 1990. The instrument used for collecting data was a student learning style questionnaire which consisted of five types of learning styles : independent, dependent, avoidance, collaborative and competitive. The frequency, percentage, mean, standard deviation and F-test were used for data analysis.

The major findings were as follow :-

1. The collaborative learning style among Teachers College students in the Social Studies Program was at the high level whereas the independent, dependent, avoidance and competitive learning styles were at the moderate level.

2. There was significantly difference at the level .05 among high, moderate and low learning achievement's students with independent and avoidance learning styles. There were more students with the independent learning style in the high and moderate learning achievement groups than in the low one. There was no significantly difference in the dependent, collaborative and competitive learning styles among the three learning achievement groups.

3. There was significantly difference at the level .05 in the competitive learning style among students stayed in the college dormitory, private dormitory and at home. However, there was more competitive in students who stayed in college dormitory than in private dormitory and at home. But there was no significantly difference in avoidance, independent, dependent and collaborative learning styles among students with the different residences.