

LEADERSHIP STYLES OF THE PRIMARY SCHOOL ADMINISTRATORS AS VIEWED BY
THE SCHOOL ADMINISTRATORS AND TEACHERS UNDER THE OFFICE OF ROI ET
PROVINCIAL PRIMARY EDUCATION

This purposes of this study were to find out the leadership styles of the primary school administrators, to find relationship between the leadership styles in concern for people and those in concern for production of the primary school administrators as viewed by the school administrators and teachers, and to compare the opinions of the school administrators and teachers working in different-sized schools about the leadership styles of the primary school administrators under the Office of Roi Et Provincial Primary Education.

The sample of the study consisted of 1,042 primary school administrators and teachers: 78 administrators and 964 teachers, under the Office of Roi Et Provincial Primary Education, selected through the multi-stage random sampling method.

The instruments for gathering data were two rating-scale questionnaire on leadership styles of administrators, one given to administrators and the other to teachers, as translated into Thai from Somsamai Boonon's Leadership questionnaire by Kowat Tesabutr, comprising 33 items: 11 items for assessing concern for people, and 22 items for assessing concern for production. The collected data were subsequently analyzed by the use of mean, simple correlation, and one-way analysis of variance.

The findings were as follows:

1. The primary school administrators of small-sized, medium-sized, and large-sized schools viewed that the primary school administrators under the Office of Roi Et Provincial Primary Education possessed the leadership styles in concern for people at a high level. The administrators of small-sized and medium-sized schools also viewed that the primary school administrators under the Office of Roi Et Provincial Primary Education possessed the leadership styles in concern for production at a high level. Whereas, the administrators of large-sized schools viewed that these were at a medium level.

2. The primary school teachers of small-sized and large-sized schools viewed that the primary school administrators under the Office of Roi Et Provincial Primary Education possessed the leadership styles in concern for people at a high level. The primary school teachers of medium-sized schools viewed that these were at a medium level. However, the primary school teachers of small-sized, medium-sized, and large-sized schools viewed that the primary school administrators under the Office of Roi Et Provincial Primary Education possessed the leadership styles in concern for production at a high level.

3. The primary school administrators and teachers all agreeably viewed that the leadership styles in concern for people and those in concern for production of the primary school administrators under the Office of Roi Et Provincial Primary Education statistically

had positive relationships at the .01 level of significance. Either considering from all the administrators and all teachers or from sizes of schools.

4. The administrators and teachers had the opinions about the leadership styles the primary school administrators under the Office of Roi Et Provincial Primary Education in concern for people and those in concern for production of that there was not a statistically significant difference.

5. The administrators and teachers of schools of different sizes had the opinions about the leadership styles in concern for people and those in concern for production of the primary school administrators under the Office of Roi Et Provincial Primary Education that there was not a statistically significant difference.