

THESIS TITLE : A FOLLOW-UP STUDY OF THE EDUCATION EXPANSION
PROJECT OF THE OFFICE OF THE NATIONAL PRIMARY
EDUCATION COMMISSION IN THE EDUCATIONAL REGION 9

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ABSTRACT

The purposes of the study were (1) to investigate the existing conditions and problems in carrying on the Project, (2) to study the implementation of the Lower Secondary Education Syllabus B.E. 1990 in the primary schools, (3) to determine the outcome of the Project and, (4) to collect the opinions concerning the education expansion three years after primary education. The sampling groups included 655 subjects 187 school principals, teachers and the other concerned personnel; 104 parents, and 364 students. The Survey Form, The Questionnaire and The Interview Form were used for collecting data. The data were then analyzed for finding percentage, arithmetic means (X) and standard deviation (S.D.).

Findings

1. The low secondary education was opened in the primary schools where there was readiness of the building. However, the rooms for workshopping and teaching materials were not adequate. There were enough personnel as needed, but the distribution of the teachers was not appropriate.

The number of the students in each school was about 40 per class and there were not more than two classes. The teachers taught at both levels of education (primary and secondary education), including class business work.

2. The activities carried on were suitable for the occupations in the community and there was local resource for helping teaching. However, the behaviors, the teaching techniques and the activities of the teachers were mostly the same as teaching at the primary education level. The concerned offices carried on the follow-up and supervision closely that helped learning-teaching efficiently.

3. Among the Project outcomes were :-

(a) Responding to the policy of the Department, and there were enough students as planned.

(b) Carrying on the courses and activities which were the occupational foundation and consistent with their needs.

(c) The students joined the learning activities at the more level. But the studies in the library were not sufficient.

(d) Carrying on the Project with unequal supports among the operating schools.

(e) The students had knowledge, ability and understanding the social change. They were ready to develop themselves for good quality of life.

4. The concerned personnel thought that the Office of the National Primary Education Commission should be responsible for three years extension of the fundamental education program with the support of the other departments.

They thought that three years education after primary education was necessary for all people as needed at present time. The officials thought that these three years should be made compulsory while the parents thought that this education level should be their choices. The curriculum should include general and occupational courses. In opening lower secondary education in the primary schools helped students in the remote areas have chance for more education.