

The purposes of this research were 1) to study activity management in schools practising educational projects for village development in the rural areas in 5 aspects: vocational training, leadership development, education resources center, co-ordinating center, and sports recreation and cultural center, as perceived by teachers and grade 6 pupils. 2) to compare the opinions of teachers and grade 6 pupils, classified by school size and teachers status, towards activity management in 5 aspects.

The sample consisted of 642 teachers and 822 grade 6 pupils in schools under the Office of Buri-Ram Provincial Primary Education in 1990. The questionnaires with rating scale were used to collect the data. Mean, standard deviation, analysis of variance and multiple comparison by Newman-Kuel test were used to analyse the data.

The results were as follows:

1. The opinions of school administrators, project teachers and teachers towards co-ordinating center activity were in the high level; towards vocational training and education resources center activity were in the medium level. Towards leadership development and sports, recreation and cultural center activities, the opinions of the school administrators and project teachers were in the high level, but opinions of the teachers were in the medium level.

2. The opinions of school administrators, project teachers and teachers classified by school size, towards activity management were not statistically significant different. There was statistically significant difference at .05 level towards co-ordinating center activity.

3. The opinions of school administrators, project teachers and teachers were statistically significant different at .01 level towards vocational training, leadership development, co-ordinating center activity and sports, recreation and cultural center activities; at .05 level towards education resources center activity.

4. The opinions of the grade 6 pupils towards activity management were in the high level.

5. The opinions of the grade 6 pupils, classified by school size were statistically significant different at .01 level towards vocational training and co-ordinating center activity; at .05 level towards leadership development and sports, recreation and cultural center activities. There was no statistically significant difference towards education resources center activity.