

This thesis is a study about the education under the municipal administration between 1935-1963. The purposes are as follows:

- 1) to analyze the government's policy on the municipal administration in the area of education.
- 2) to find out problems and the solutions to those problems of the municipal management in education and.
- 3) to analyze the impact of the educational policy in the municipalities.

From the study, it is found that:

- 1) the educational policy of the government for the municipalities was uncertain, and this caused problems to the municipal administration.

- 2) the above-mentioned problems were:

- a) the shortage of educational personnel both in academic and administrative areas.

- b) the shortage of budget for educational administration

- c) the shortage of buildings and educationed instruments.

- 3) As for the solution to the shortage of budget, the municipalities requested subsidy from the Ministry of Education and made a loan to various departments under the Ministry of Interior. However, this accumulated the municipal debt and, consequently, caused trouble to the municipal administration.

In addition, it is also found that the municipal administration in education during this period did not make enough progress due to the personee lack of morale and incentives to carry out their work.