

Thesis Title **Administration of Schools for Life and Community Project
in Uttaradit Province**

Author **Mr. Samer Nason**

M. Ed. **Educational Administration**

Examining Committee :

Assist. Prof. Dr. Suganda	Tapaneeyangkul	Chairman
Lecturer Dr. Surapol	Boapimp	Member
Lecturer Ong-Ard	Kosashunhanan	Member

Abstract

The purpose of this study is to study the conditions of schools for life and community project, including developing way and involve factors, according to 4 stages of administration. The study covered problem and needs, planning, implementation and Project Evaluation. The population are 200 persons from teachers in 50 schools and leaders of communities in 1996 academic year, by using questionnaire and interview. Percentage and narrated conclusion were use for data analyse.

In present situation of education finding as follow; Problem and needs, found that most of schools and communities were appreciate to join the project eventhough school did not take seriously action. In addition, the local curriculum was difficult to develop, the project did not have enough cooperation from whom might be concerned.

Planning, the school administrators and teachers were plan for the project without communities leaders opinion. The communities leaders were act as participant in meeting, the school will ask for support in money, material and labour more than to advice or suggestion.

Implementation, found that the project not have enough budget to support. And most of the teachers were not qualified to teach the children according to not enough skill in micro-enterprise. Moreover the school administrators did not continue the project supervising.

In evaluation, even most of school member did not participate in this step. Infact the children whose finished from the project can't even got through basic work as the project expected. So in their opinion the project did not success or satisfy anyone.