

THESIS TITLE : THE ESTABLISHMENT OF THE EDUCATIONAL MEDIA
CENTER AND TEACHING BEHAVIORS IN USING
INSTRUCTIONAL MEDIA OF THE TEACHERS IN THE
BORDER PATROL POLICE SCHOOL, BAN HUAY PAOH,
LOEI PROVINCE

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ABSTRACT

The purposes of this study were 1) to establish the media resource center in the elementary school under the Border Patrol Police Authority, 2) to observe and study teachers' behaviors in using media in the teaching and learning processes as well as to find out the opinions of teachers and students related to the media resource center.

The subjects of the study were 7 patrol police teachers and 55 students from grades one to six of Ban Huay Paoh School under the Border Patrol Police Authority, Amphur Pakchom, Loei Province.

The checklist questionnaires and four interview forms were developed by the researcher and administered to the teachers and students. The media resource center was established in Ban Huay Paoh School by the researcher. The center was established according to the model set and provided teaching media services within the school for two months. The participation observation technique was used for collecting data. The collected data were analyzed by basic statistics.

The results were as follows:

Most teachers used media in their teaching processes by employing teaching materials in the preparation, introduction, teaching and evaluation stages. However, there was only a small number of teachers who used media in their conclusion stage of teaching by having students participate in the learning activity.

As for the opinions of teachers and students related to the media resource center, they thought that the center was useful in both academic use and school atmosphere. The services provided by the center were not so complicated, but the quantity of the media was not sufficient. More media

should be produced, and paper and game media should be improved. The media used most included games, complementary books, media for promoting mathematic skills, Thai language, and sound booth corner. It was also found that the media resource center made some contributions to the promotion of discipline, group work, and generosity among students. The only problem of the media resource center was the lack of sufficient funds for materials.