

Thesis Title Administration of Education for Rural Village
Development Project of Primary Schools under the
Office of Chiang Mai Provincial Primary Education

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M.Ed. Educational Administration

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Abstract

The study aimed at investigation administrative factors, teachers' attitudes as well as appropriate administration as far as the administration of education for rural village development project of primary schools under the office of Chiang Mai Provincial Primary Education was concerned. The appropriateness stated here by was concentrated upon and derived from various areas : planning, organizing, directing, coordinating, budgeting, supervising and evaluating. The results showed that as follows :

The most supportive factors of the project were the project's launching in planning, organizing, directing and coordinating ; it urged and supported the schools' teaching-learning practices. The

personnel's realization regarding their roles towards the project. The school's personnel participation in suggesting, helping, joining hand in order to put the project's activities forward. The most obstructive factors were the budgets, supervision and evaluation. As for the inadequacy of budgets rendered from external sectors, the discontinuation of the supervising practices and the evaluating practices of the parties concerned.

Regarding the most supportive aspects in planning, organizing and directing were the project's plans that urged and supported the teaching-learning practices, the project's activities launching in accordance with the project's objectives and the personnel's approval of the project's activities launching. As for the most obstructive aspects in cooperating, budgeting, supervising and evaluating were the inadequate supports rendered from external sectors while the personnel concerned, the amount of the inadequate budget as well as materials used were found. The most obstructive of the supervising and evaluating aspects were the supervising and the evaluating unit's implementation that were not well-organized.

Regarding the appropriateness of the project administrating strategies, the community should play its part in planning the project, personnel being put into lines and staffs of the organization should be carefully placed, directing the project should be made clearly and thoroughly from the Provincial Primary Education Office to District Primary Education Office and schools, the budget should be

constantly allocated in order to ensure that the project would be forwarded as planned, the supervision should be made constantly as planned through the project by the Provincial Primary Education Office and District Primary Education Office, evaluating should also be made constantly at the provincial and district levels.

The interviews made with the community leaders showed that most of the leaders were not informed of the policies and the project's plans made for the communities ; the communities should have parts to play in planning the project. The communities should try their best to help carry out the project while the project's plans implementation within schools should be seriously done and be in accordance with the community's needs.