

Thesis Title	Curriculum Administration of Educational Opportunity Expansion Schools Affiliated to the Office of Thoeng District Primary Education, Chiang Rai Province	
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### Abstract

This thesis was set out to probe issues related to curriculum administration of educational opportunity expansion schools affiliated to the Office of Thoeng District Primary Education, Chiang Rai province. Those providing information and perspectives needed for the study were 198 teachers on active duty during the 1998 academic year. They were asked to respond to the checklist and open-ended questionnaire containing items relevant to the topic under investigation. Subsequently, collected data were analyzed by using percentage and frequency.

The analysis yielded the following findings :

As regards the current curriculum administration state in those studied schools it was reported by more than 50 % of the teachers that every area of curriculum administration work was performed only occasionally while 13.15 % of them felt situational analysis, planning, evaluation and school-based knowledge sources services reporting areas or tasks had not been performed.

As regards problems curriculum administration encountered were as follows :

More than 50% of the surveyed teachers were not certain whether there were any problems. However, 19.95% felt analyses of instructional media services and curriculum materials were problematic while 17.87% felt planning, plan implementation, evaluation and school-based knowledge sources services reporting were so.

Finally, it was recommended that adequate number of personnel be provided for schools and those provided correspond with their real needs. Moreover, higher-level agencies should set aside additional budget for school curriculum administration work.