

Thesis Title : THE TEACHING-LEARNING PERFORMANCE OF THE FACULTY
OF NURSING INSTRUCTORS, KHON KAEN UNIVERSITY AS
PERCEIVED BY THE ALUMNI

Author : MRS.Wanapa Nivasavat

Thesis Advisory Committee :

.....*Teera Runcharoen*..... Chairman

(Professor Dr.Teera Runcharoen)

.....*Praphan Suriharn*.....

(Associate Professor Praphan Suriharn)

ABSTRACT

The purpose of the research was to investigate the opinions of the Faculty of Nursing alumni towards (1) the teaching-learning organization of the instructors, (2) the curriculum impacts on the desirable characteristics and the applying of knowledge and experience for working in the real situation, and (3) the expectations of the alumni towards the teaching-learning of the instructors. The developed questionnaire was used for collecting data with the sampling group, comprising 194 alumni who finished the degree between Academic Years 1988-1991. The SPSS/PC⁺ was used for analyzing the earned data for computing frequency, percentage, means (\bar{x}), standard deviations (S.D.), and F-test.

The Results

1. The alumni thought that the instructors had performed the teaching-learning in the teaching-learning organization, the teaching preparation, the teaching activities, the general teaching method, the measurement and evaluation, the atmosphere building and the media utilization at the "much" level. However, they expected the instructors to do all aspects at the "most" level.

2. The alumni thought that the teaching-learning helped them develop the desirable characteristics, attitudes towards work and profession, ability to work and to manage, human relations, health improvement, personal characters and the iniation at the "most" level.

3. The alumni could apply their knowledge and experience from the courses concerning the professional theory, the general foundations, the professional supporting areas, and the free elective courses for doing their jobs at the "much" level.

4. The alumni's opinions of different colleagues towards the teaching-learning organization, the development of desirable characteristics and the application of the knowledge and experience were not different at the .05 level of significance.