

Thesis Title : Academic Affairs Administration of Private Secondary
Schools in Educational Region 8

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Abstract

This study investigated conditions and problems concerning academic affairs administration of private secondary schools in the educational region 8. The population and sample under study consisted of 84 principals and assistant principals and 590 private secondary school teachers who were selected by stratified random sampling, respectively. The instrument used in this study was a rating scale questionnaire constructed by the researcher. Of the 674 questionnaires sent to the subjects, the returned usable responses to the questionnaire was 609 (90.4%). Whereupon, the collected data were analyzed through the application of percentage.

The findings indicated that principals, assistant principals and teachers agreed at the high level of performance or usage in curriculum implementation, curriculum documents, instructional schedule, methods of teaching, students' activities, educational

measurement and evaluation, and academic affairs planning. As for instructional technology, instructional media, local resources, library usage, educational supervision and guidance, they were performed or used at the low level.

With regard to opinions from each group of subjects concerning the overall picture of academic affairs administration, it was found that the subjects in the lower secondary private schools revealed their opinions on performance at the high level in the overall aspect, whereas the secondary school teachers revealed their opinions at the low level.

Concerning problems related to academic affairs administration, they were as follows: administrators' disinterest in academic affairs, inadequate personnel, lack of morale, unbalanced number of students, frequent curriculum change, lacks of coordination among departments in the school and between schools and communities, inadequate schools' areas, no long range planning, and insufficient budget.