

The purpose of this thesis was to study an administrative process of primary school clusters as perceived by school clusters committee members and district supervisors in 5 aspects: planning, organizing, allocating, coordinating and evaluating.

The sample used in the research consisted of 245 primary school clusters committee members and 80 district supervisors under in the Office of Samutprakarn Provincial Primary Education in academic year 1991. The rating scale questionnaires of 50 items constructed by the researcher was used as the instrument for data collection. The statistical mean and standard deviation were employed for the data analysis.

The important findings were as follows:

1. The primary school clusters committee members perceived an administrative process of primary school clusters in 5 aspects: planning, organizing, allocating, coordinating and evaluating at the moderate level.

2. The district supervisors perceived an administrative process of primary school clusters in 5 aspects: planning, organizing, allocating, coordinating and evaluating at the moderate level.

3. The primary school clusters committee members and district supervisors perceived an administrative process of primary school clusters in 5 aspects: planning, organizing, allocating, coordinating and evaluating at the moderate level.