

The purposes of the research were :

1. To study the internal supervisory process guided by the Office of National Primary Education Commission, applied in Saraburi primary schools, as perceived by the teachers, the principals and the supervisors working under the office mentioned above.

2. To compare the opinions of those three sample groups concerning the internal supervisory process applied in Saraburi primary Schools.

The sample comprised of 341 teachers, 186 principals and 36 supervisors. Rating scale questionnaires and open - ended questions were used in collecting data. Mean, standard deviation and F - Test were applied in the data analysis.

The results revealed that :

1. The application of the whole process was at moderate level and its result was at high level, while the application and the results of the five steps of the process were as follow; the 1st step : exploring problems and needs, the 2nd step : planning and selecting alternatives, and the last 5th step : evaluating and reporting, were at high level, but the 3rd step : producing media and materials and the 4th step : the supervisory practicing were at moderate level.

2. The opinions of the teachers, the principals and the supervisors concerning the application and the results of the whole and each step of the process were not different statistically except the application of the 3rd step : producing media and materials, which was statistically different at .05 level of significance.