

**Independent Study Title**

Co-Curricular Activities Management in  
Schools under Mae Taeng District Office  
of Primary Education, Chiang Mai Province

**Author**

Mr.Sutin Romyen

**M.Ed.**

Educational Administration

**Examining Committee**

Lecturer Dr.Umporn Siriboonma	Chairman
Assist.Prof.Boontham Srichandorn	Member
Lecturer Ong-Ard Kosashunhanan	Member

**Abstract**

The purposes of this study were : 1) to examine the management of co-curricular activities in schools under Mae Taeng District Office of Primary Education, Chiang Mai Province ; and 2) to identify problems and obstacles involved in running those activities. The examination, assessment and identification were based on school administrators' own opinions. Activities investigated were those of democracy promotion campaign, school lunch and cooperative projects. All 67 school administrators in the District comprised the population of the study. Questionnaires of rating scale type were used to assess the actual implementation of the activities as well as to identify managerial problems and obstacles. Questionnaire items had to do with administrative 4 Ms., i.e., Man, Money, Materials and Management and

were used to determine degree and scope of actual performance of school administrators as regards the 3 projects. Statistics used included arithmetic mean and standard deviation.

Findings were as follows :

In general, school administrators performed the 3 project activities with high-level performance rating. At the same time, problems and obstacles were identified. They were personnel lacking skills and understanding ; responsible teachers overloaded with many responsibilities ; operational budget lacking ; activities themselves not congruent with school mission and needs ; required materials lacking in most schools, especially those for school lunch project ; coordinating staff, budget and materials also lacking. Recommendations were as follows ; administrators provide relevant printed materials for responsible teachers to study ; administrators seek more teacher and community participation ; and etc. It was also felt that administrators should not overlook small details which may cost staff low morale and commitment. They should concurrently give encouragement to performing staff and systematically and consistently take note of whatever accomplishments as well as evaluate the performance.