

Khamkhai Chanthadara 2007: Teacher's Opinion towards Quality School Training Project of Participatory Development Training Center, Vientiane Capital, Lao People's Democratic Republic. Master of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Associate Professor Suchada Nanthachai, Ph.D. 109 pages.

This research was aimed to study teacher's opinion towards quality school training project of participatory development training center, Vientiane Capital, Lao People's Democratic Republic in terms of curriculums, instructors, methods of teaching, materials and equipments, building and location and suggestions. Data were collected from 98 elementary school teacher trainees in the academic year 2004. The statistical techniques employed were frequency, percentage, mean and standard deviation.

The research results indicated that, on the whole, teachers had a high level of agreement towards quality school training project of participatory development training center, Vientiane Capital, Lao People's Democratic Republic. Considering by sections, they were as follows: 1) the teachers had the highest level of agreement towards the curriculum section especially the subject matters were useful and eligible to be applied to the teaching and learning. 2) the teachers had a high level of agreement towards a whole instructor section especially, instructors had mastery of knowledge training. 3) the teachers had a high level of agreement towards a whole method of teaching section especially they agreed that instructors had close supervision for practice at the highest level. 4) the teachers had a high level of agreement towards the materials and equipments section especially they had the high level of agreement towards the proper practical materials and equipments. 5) the teachers had only a moderate level of agreement towards the building and location section, however, they had the highest level of agreement towards the convenience of building location.



Student's signature



Thesis Advisor's signature

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