

Leelawadee Chanaman 2006: Rhythmic and Movement Activities to Develop Leadership Traits in Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Miss Chalutip Samahito, Ed.D. 133 pages.
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The purpose of this research was to study the leadership traits in the preschool children from participated in rhythmic and movement activity.

The sample of this research was 20 male and female preschool children, aged between 5 and 6 years old, who were studying in the 2nd preschool classroom 2nd semester in 2005 at the Phiboonbampen demonstration school, preschool section, Burapha University, Chonburi. This research was studied the leadership traits in self – confidence and acceptance. The instrument using in this study included rhythmic and movement activity plans and the observation forms of leadership traits in preschool children's self-confidence and acceptance. The statistical methods employed for analyzing data were Frequencies and Nonparametric Statistics Friedman Test.

The findings indicated that:

1. The rhythmic and movement activity plans enhanced leadership traits in self-confidence in preschool children. The rhythmic and movement activity plans that enhanced the self-confidence the most were the eighth plan: the Fun Song (Mean Rank = 15.45), the fourteenth plan: the Fat Hen (Mean Rank = 13.52), and the fifth plan: the Fun with Opposite Word (Mean Rank = 12.27), respectively

2. The rhythmic and movement activity plans enhanced leadership traits in acceptance in preschool children. The plans that enhanced the acceptance the most were the fourth plan: the Fun Foil (Mean Rank = 14.82), the fifteenth plan: the Brave Man (Mean Rank = 12.27), and the twelfth plan: the Transformed Handkerchief (Mean Rank = 11.50), respectively.

3. The rhythmic and movement activity plans enhanced preschool children's leadership traits. The plans that enhanced the most were the eighth plan: the Fun Song (Mean Rank = 15.35), the fourteenth plan: the Fat Hen (Mean Rank = 13.15), and the fifteenth plan: the Brave Man (Mean Rank = 12.50), respectively. The leadership traits in preschool children in each plan were significantly different at the .05 level.

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