

Taywin Srirat 2006: Using Song to Develop Morality in Discipline of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Assistant Professor Pattamavadi Lehmongkol, Ph.D. 128 pages.

The purpose of this research was to study the effects of using song to develop morality in discipline of preschool children. Subjects used in this research were 30 male and female preschool children ranging in age from 5 to 6 years old. They were studying in kindergarten level 2 class in the first semester year of 2006. Subjects were selected by using simple random sampling technique from Rattanakosinsompoj School, Office of Chatuchak District, Bangkok Metropolis. The research instruments were 16 Activity Plans by Using Song to Develop Morality in Discipline of Preschool Children and Test of Morality in Discipline of Preschool Children. The obtained data was analyzed by percentage, mean, standard deviation and dependent t- test.

The result of this research showed that:

Preschool children who participated in experience with song had higher morality in discipline posttest scores than pretest scores at the level of .05 significance.

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