

##C640851 : MAJOR ELEMENTARY EDUCATION

KEY WORD: THE ELEMENTARY EDUCATION MANAGEMENT / B.E.2475 TO B.E.2488

WAREERAT PASUK : EDUCATIONAL MANAGEMENT AT THE ELEMENTARY EDUCATION LEVEL IN THAILAND FROM THE PERIOD OF THE POLITICAL TRANSITION DURING B.E.2475 TO B.E.2488. THESIS ADVISOR : ASSOC. PROF. CHEERAPAN BHULPAT, Ph.D. 302 pp. ISBN 974-635-231-8

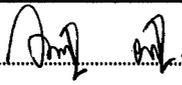
This research is to study the management of the elementary education level in Thailand concerning the educational aims, the process of educational management, and the educational procedures in accordance with the Government's educational policy according to the society, economic and political circumstances since the period of the political transition in B.E.2475 to B.E.2488. The methods used in this research were studying and analyzing the document, oral history from the narration and presenting the data in analytical description.

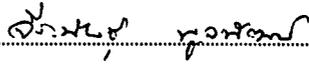
The results of the research could be concluded as follows : 1) The elementary education management had the educational aims in accordance with the constitution, the Government's educational policy, the National Plan and the Elementary Curriculum. Its aims were to make people learn and understand the democratic system; know their own rights, the responsibilities of good citizens, being able to read, to write, and to calculate; being observant, strong and healthy, capable to do the job with ethical behavior. 2) The process of educational management was to extend education for all, to improve the curriculum and textbook; to promote the vocational education; to promote the teachers' status; to focus on students' ethics and hygiene and proposing the teaching - learning process for some subjects in the curriculum. 3) The educational management had a distinct effect on the quantitative extension of the elementary education, they are, the statute of the education was passed in B.E.2464 and was effective in all tambols in B.E.2478. The public schools were built in every tambol in B.E.2479, but the quality of educational management still did not attain the expected aims because of the social, economic and political circumstances: the internal political instability and the impact from the international politics, together with the disasters and damages caused by the second world war which effected not only on the economics, but also on the education because the schools all over the country had to be closed.

ภาควิชา ประถมศึกษา.....

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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....