

##4083769827 : MAJOR FOUNDATION OF EDUCATION

KEY WORD: EDUCATIONAL PRACTICES / NEO-HUMANISM / PHILOSOPHY

WATTCHARAYUT BOONMA : A STUDY OF EDUCATIONAL PRACTICES IN
ACCORDANCE WITH THE NEO-HUMANISM PHILOSOPHY THESIS ADVISOR :

ASST. PROF. DR. CHUMPOL POOLPATARACHEWIN , 214 pp. ISBN 974-334-561-2

The purpose of this research was to study and analyze educational practice in accordance with the Neo-humanism philosophy by means of the content analysis technique and to interview Assoc. Prof. Kiatiwan Amatyakul, PhD, regarding the educational practices in accordance with such philosophy.

It was found that: the educational objectives in accordance with the Neo-humanism philosophy are focused on simultaneous development of the physical, mental, social and intellectual aspects in learners and thereafter sharing the developments with all things surrounded. Regarding the curriculum, the focus is on the integration of western and eastern cultures as well as the flexibility of and freedom for the learners so that the curriculum serves well the individual needs. Regarding the role of teachers, the emphasis is on creating atmosphere that is enjoyable and affective; the teachers are good models for learners and show both respects and cares as well as give the learners positive reinforcement, challenging and persuading them to seek for knowledge without coercion. Regarding learners, the learners are role models of the new generation of the society, being confident, expressive, outspoken, and diligent as well as good leaders and followers. Regarding learning activities, the learner-centered approach is emphasized, interaction being considered as significant. Critical thinking and contributing to class discussion are also the focus. The fun elements are the major ingredients of the class atmosphere; main activities are meditation practices, Yoga-asana, healthy food consumption, and development of self-satisfaction. Lastly, the assessment is made through observation, learners' comments on their surroundings, their satisfaction with the instruction, and self-evaluation.

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