

YAOWALAK SOMKANE: AN ORGANIZATION OF INSTRUCTIONAL SUPERVISION IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS, THESIS ADVISOR: ASST, PROF. VALAIRAT BOONSWASDI, 345 PP.

The purpose of this research was to study the organization and problems of instructional supervision in secondary schools under the jurisdiction of the Department of General Education, Bangkok Metropolis.

The findings were that most secondary schools, in preparation for their supervision activities, integrated supervision into the schools' action plans; that supervision personnel were heads of subject divisions; that the budget for supervision came from schools' educational support funds; that supervision instruments were supervision record forms; and that the evaluation was by supervisors' reports given at the end of each semester.

Regarding techniques of supervision, the research discovered that classroom visitation was most frequently used in supervision inside the classroom and the techniques implemented in supervision outside the classrooms was conference or interview.

Evaluation was mostly performed by heads of subject divisions at the end of the program or action plan.

In terms of problems of supervision in schools, it was discovered that there was a lack of survey of personnel needs that school personnel lacked interest in supervision, that supervisors did not have enough time for supervision, that funding was inadequate, that there was a lack of continuous evaluation and report, and that teachers did not realize the significance nor the usefulness of feedback.