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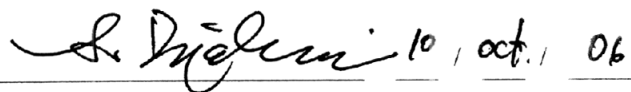
The purposes of the research are as follows: 1) to study the strategy for teaching French writing process for communication to Matayomsuksa six students. 2) to develop and study the results of the teaching French writing process for communication to Mattayomsuksa six students.

The subjects of this study were Matayomsuksa Six Students taking a French reading and writing course at Vachirathamastid School, Bangkok in the first semester. There were twenty-one students, who were purposively selected, all from the same class. The data collecting first pre-tested them, and taught them through French writing exercises for communication. Afterwards, the students were asked to do a post-test, a self-evaluation form, and learning records. The analysis was done through percentage calculation means t-test and descriptive analysis.

The findings reveal that the subjects made a .05 percentage point improvement, which is statistically significant, in their writing after the application of French writing exercises for communication. In addition, the students were fairly satisfied with the French writing exercises.



Student's signature

 10, Oct., 06

Thesis Advisor's signature