

**Title** Follow-up Study of Graduate Students of Faculty of Education, Chiang Mai University

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### ABSTRACT

The purpose of this study was (1) to obtain follow-up knowledge of graduate students in their careers (2) to evaluate the quality of graduate students and (3) to evaluate the opinion of the Curriculum used to receive a Masters Degree in Education. The participants of this study were 387 graduate students who graduated between B.E. 2542-2543, of which 309 were directors or chiefs in their educational fields. Rating scales and open ended questions were used to obtain this follow up data. The data received from the evaluation was then statistically analyzed in terms of means, standard deviations and descriptive conclusions.

The results were as follows:

Most graduate students work as government employees. The knowledge and experience that they received in their field of study gave them more productivity and efficiency in their work and livelihood. The contents of the core courses, in each field of study, gave the graduate a sense of duty and responsibility with the application of techniques, problem solving skills, working relationships, moral principles and the ability to focus as it pertained to their careers. Because of this they are proud to be called graduates of the Faculty of Education at Chiang Mai University. This character quality shows that instructors, at all levels in the Faculty of Education, are knowledgeable and experienced and greatly respected and honored. They are acting as role models that eventually produce graduates of high quality.

In order to develop graduate students of high quality in the future, the graduate students studied suggested that adjustments and improvements in the content of some subjects be made to stay in line with current educational reforms and teaching techniques. The graduates felt this would enable future graduates to work more efficiently within their community, be better creative thinkers, have more self confidence, be better equipped to adapt to changes in information technology, be stronger leaders and have the ability to boldly carry the vision of excellence instilled in them by the Faculty of Education at Chiang Mai University .