

Tanaporn Srimata 2007: A Study of Effects of Drawing and Molding Activities on Writing Ability of Preschool Children. Master of Science (Home Economics), Major Field: Home Economics, Department of Home Economics. Thesis Advisor: Associate Professor Sudawadee Hemtanont, B.S. 148 pages.

The purpose of this research was to study the effects of drawing and molding activities on *the* writing ability of preschool children. The sampling population came from 60 children, aged between 3-4 years old, kindergarten 1, Boriboonsil Rangsit School, Thanyaburi District, Patumthani Province. The tools used in collecting data consisted of 12 drawing activities experience lesson plans, 12 molding activities experience lesson plans and writing ability tests. Statistics used in analyzing the data were percentage, mean average and standard deviation.

This research found that the preschool children who participated in drawing activities experienced the greatest gains of 32.47 percent in their rate scores. Those who participated in molding activities experienced lesser gains of 20.66 percent in their rate scores and the rate scores of control group of children that received neither drawing nor molding activities increased the least by 15.72 percent.

This research concludes that drawing activities have the most effect on writing ability.

Tanaporn Srimata      Sudawadee Hemtanont      11 / 05 / 07  
Student's signature      Thesis Advisor's signature