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Phitsanulok Province

Education Management and Learning Process

of Wokers in Buddha Image Casting Industry.

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This study had a threefold objective : To examine and identify educational programmes and activities 1) provided for workers;

Abstract

To examine the workers' learning processes; and

Thesis Title

2) To identify factors and conditions favoursble to their learning as 3) well as relevant learning processes. Study target groups comprised factory owners and those involved in providing educational programmes and activitics as well as workers themselves and external supporters.

Findings were as follows: Needs for workers' education begen when factories wanted to incresse production outputs and tackle skilled labour shortage problem. The examination found 2 major modes of educational provision. On the one hand, factory owners and related partics directly prouided educational programmes and activities. On the other hand, workers received education of some kinds from their comrades. Educational activities were found to take place on own individual basis, in small and large groups. Language was a major medium used in the process. Learning evaluation evolved around the guality of work perfromed by workers as well as their actual performance. Support from factory owners and preparedness of fatories were found to be crucial favourable factors and conditions.

As regards workers' learning processes 5 major kinds were identified. They were learning from sources outside factory; learning from family members and relatives; learning from factory owners and thors related to factory; learning from peers in the factory; and learning by themselves. Workers underwent those various learning processes motiveted by their lack of work skills and drive for occupational security. Instructional methods were individualized ones using language as medium. And testing and evaluation was conducted by both instructors and workers themselves while their learning was failitated by factory owners' support and kinship system.