

Thesis Title Organizing Buddhism Education of Monks in Muang District, Chiang Mai Province

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Abstract

This research aimed at reviewing and examining various issues related to curriculum organization and management, instructional management and outcomes of Prapariyatti Dhamma Education, Dhamma Stream, undertaken by the Muang Chiang Mai District Sangha Council, Chiang Mai Province. Study population comprised 150 teacher monks and 120 temple abbots. At the same time, 150 student monks who enrolled in the 1990 academic year served as sample group in the study. Data collection instruments included questionnaire and interview guides. In addition, non-participatory instructional observation approach was employed. Research results are as follows :

1. The majority of Prapariyatti Dhamma teachers and students did not clearly grasp the curriculum objectives. However, most of them were still of the opinion that the curriculum contents must be overhauled to correspond with contemporary social conditions.

2. During instructional processes most teachers did not seriously inform their students as regards curriculum instructional objectives. On the other hand, they mainly relied upon lectures characterized as "Chalk - and - Talk" approach. Moreover, abbots felt that students lacked practical skills and ability.

3. Instructional outcomes were reportedly unsatisfactory and subsequent diplomas granted to students were not accorded due recognition by the outside world.

4. Prapariyatti Dhamma teachers did not receive sufficient support from the Sangha Council and concerned authorities . And

5. There existed a small degree of cooperation between temples and Prapariyatti Dhamma schools as regards the provision and securing of instructional materials and media such as academic texts.