

Supphakon Plaisaeng 2010: A Study of Teachers' Need on Leadership Characteristics of Private Kindergarten Administrators of Phatthalung Educational Service Area 1. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Associate Professor Pattamavadi Lehmongkol, Ph.D. 121 pages.

The purpose of this research was to study the teachers' need on leadership characteristics of private kindergarten administrators in Phatthalung Educational Service Area 1. The subjects were 259 teachers working in academic year 2009 in Phatthalung Education Service Area 1. The questionnaire was the instrument of the study. The data were analyzed by percentage, standard deviation, and mean score.

The results of the study found that the majority of the population were female ranging in age of 25-30 years old and earned bachelor degree. The teachers' need on leadership characteristics of private kindergarten administrators were as follows; 1) physical characteristics : teachers' need on leadership characteristics were strong health, clean, good hygienic and physical care, and ready to work all times, 2) personal background : teachers' need on leadership characteristics were gaining more knowledge regularly and being honest were having, 3) intellectual and capability characteristics : teachers' need on leadership characteristics vision, creative thinking and had reasonable in solving problem, 4) personality characteristics : teachers' need on leadership characteristics were able to think, speak, and act in the right things, 5) job related characteristics : teachers' need on leadership characteristics were having the opportunity to show opinions, and commitment in work objectives and 6) social characteristics : teachers' need on leadership characteristics were able to work with others and assist when other needed.

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Student's signature

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Thesis Advisor's signature