


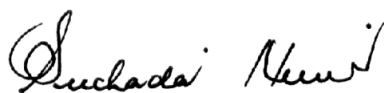
Srirean Likitdecharote 2007: Administration toward Learning Organization in Private School at Basic Education Level. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Associate Professor Suchada Nanthachai, Ph.D. 521 pages.

    The objectives of this research were 1) to study and compare the current state of administration relating learning organization's concept in private schools at basic education level with different sizes, and 2) to provide the practicum guidelines for administration toward learning organization in private school at basic education level. Research design used mixed-method which was dominant-less dominant design with quantitative research being the dominant approach. The methodology consisted of quantitative approach to study the current state practice of administration relating learning organization's concept. Then multiple-case study qualitative approach used to obtain the data in-depth. The samples comprised of 242 private schools at Basic Education Level in Bangkok Metropolitan, Nonthaburi, Pathumthani, Samuthprakan, Samuthsakon and Nakhonphathom. Key informants were administrators, assistant administrators and teachers. The questionnaire were employed for quantitative approach along with semi-structure interview, observation, documentary study and feasibility study for qualitative approach. Quantitative data analysis were percentage, mean, standard deviation, one-way ANOVA and LSD method while content analysis and conclusion were applied to analyze the qualitative data.

    The findings indicated that 1) Regarding the overall current state of 242 private schools, the administration relating learning organization's concept was at a high level, particularly, on leadership aspect. Considering among three school sizes, each of them was also at a high level while the large school size was the highest rank. Comparing with three different school sizes by one-way ANOVA there were statistically significant differences at the .01 level on each component except the component related to the organization structure was not significant different. The result of comparison pair wise by LSD showed that the large school was statistically significant difference from the medium and the small school at the .01 and .05 level on mostly components in knowledge management and technology aspects. 2) The practicum guidelines for administration toward learning organization in private school at basic education level consisted of introduction, concept of learning organization, implementation guidelines and key to success.



Student's signature



Thesis Advisor's signature

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