

Nantawan Pongsupat 2010: The Componential Analysis of the Words Pertaining to the Humanity as Found in the Royal Institute Dictionary, 2542 B.E. Master of Arts (Thai Language), Major Field: Thai Language, Department of Thai Language. Thesis Advisor: Associate Professor Siriwan Nantachantoon, M.Ed. 549 pages.

This research is of the objectives to analytically study the component analysis and the relationship of the meaning concerning the human beings.

The researcher gathers the words relating to human activities from the Royal Institute Dictionary B.E. 2542. There are 122 groups of words that have meanings relating to human beings from 476 chosen words.

From the study, it is found that the words pertaining to humanity point out 5 different categories of words namely:- 1) Humanity 2) Human with human 3) Human and time 4) Human and other being 5) Human with human and other beings from the componential analysis, the researcher discovers the words that have similar semantic components from 1 to 6 semantic features and the researcher also analyzes the semantic features without similar meanings. From the analysis, it is found that most of the common semantic features are found in words with 2 similar meanings which can be categorized into 63 groups of words. The meanings of the secondary common words comprise 3 similar meanings which can be categorized into 24 groups. The words with the least semantic feature are the numerical ones. In summary, in every 5 to 6 semantic features, only the 1st group of words with the same semantic feature can be found. The analysis of the meaning of words can be divided into 4 categories; 1) Multiple taxonomies 2) Synonym 3) Word ranking 4) Antonym. In addition, words that share more than one type of meaning in the same rank of word in some groups of words such as multiple taxonomies and synonym relationship, multiple taxonomies and antonym relationship, synonym and antonym relationship, synonym and word ranking relationship, multiple taxonomies synonym and antonym can also be found.

Student's signature

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