

Thesis Title	The Accomplishment of a Plan Implementation Process for Primary Education Development: A Case Study of Muang Distric of Ratchaburi.
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ABSTRACT

The purposes of this study were to determine a plan implementation process for primary education development and its results, the relationship between a plan implementation process and its results, the relationships among a plan implementation process factors, and the relationships among factors of the results of a plan implementation. A sample of the study comprised 165 school principals, academic teachers and teachers involved with the school planning activities under the Office of Ratchaburi District Primary Education. Unobtrusive measures through the interview technique was employed as research instrument for data collection during October-November 1980. Percentage, mean, range, standard deviation and the Pearson's Product-Moment Correlation Coefficient were used to analyse the data. The results of the study were:

1. A plan implementation process - time allocation, execution of measures and monitoring were at the level of less suitable, where the location of resources was slightly fair. The results of a plan implementation - process efficiency and effectiveness were at the low level.

2. Significant relationships were found in every pair of a plan implementation process factors at the .01 level where the location of resources and monitoring were at the .05 level. Every pair of the factors of results of a plan implementation were found significant at the .01 level where progress and effectiveness were at the .05 level.