

##C440825 : MAJOR MAJOR TEACHING THAI LANGUAGE

KEY WORD: : READING STRATEGIES/MATHAYOM SUKSA FIVE STUDENTS/  
BANGKOK METROPOLIS

APINUTHAPORN SUNUTHAPONG : THE READING STRATEGIES IN THAI LANGUAGE AS PERCEIVED BY MATHAYOM SUKSA FIVE STUDENTS IN SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS. THESIS ADVISOR : PROF.SAIJAI INDRAMBARAYA, 111 pp. ISBN 974-582-532-8

The purposes of this research were to study the reading strategies in Thai language as perceived by mathayom sukxa five students in schools under the Jurisdiction of the department of General Education, Bangkok Metropolis and to compare the reading strategies in Thai language of mathayom sukxa five students with high and low reading ability.

The sample of this research were 493 mathayom sukxa five students who were studying in the second semester of the academic year 1992 in schools under the Jurisdiction of the department of General Education. The researcher constructed a Thai reading ability test to divide the sample into groups with high and low reading ability. The reliability of the test was 0.99. The reading ability scores of students were changed into T scores. There were 35 students who had T scores higher than 66 and there were 21 students who had T scores lower than 33.

The instrument used in this research was the reading strategies questionnaire developed by the reseracher. The reliability of the questionnaire was 0.82. The collected data were analyzed by means of percentage, arithmetic means, standard deviation and t-test.

The findings were as follows :

1. Mathayom sukxa five students used memory strategies, cognitive strategies, compensation strategies and social strategies in reading Thai language at the low level.
2. The used of memory strategies, cognitive strategies, compensation strategies and social strategies in reading Thai language by mathayom sukxa five students with high and low reading ability were not significantly different at the .05 level.