

**Teaching Performance of Academic Staff of Rajamangala
Institute of Technology Southern Campus as Perceived by
Academic Staff and Students**

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ABSTRACT

The purposes of this study were to investigate learning and teaching conditions in teaching performance of academic staff of Rajamangala Institute of Technology, Southern Campus as perceived by academic staff and students in four aspects : academic matters, technical skill in teaching, evaluation and measurement, and instructional technology. The sample consisted of 181 academic staff and 500 students of Rajamangala Institute of Technology, Southern Campus in the academic year 2000. The data collection instruments were five – rating scales questionnaire for academic staff and for students. The Cronbach Alpha Coefficient was utilized for reliability analysis of the two questionnaire, and the results showed at the 0.92 and 0.87 level respectively. Arithmetic mean, Standard deviation, t-test, One-way Analysis of Variance and Sheffe' method were employed for data analysis.

The results of the study were :

1. Academic staff rated teaching performance of academic staff of Rajamangala Institute of Technology, Southern Campus for overall at a high level and most aspects at a high level except for the instructional technology that was at a moderate level.
2. Students rated teaching performance of the academic staff of Rajamangala Institute of Technology, Southern Campus for overall at a high level and most aspects at a high level except for the instructional technology that was at a moderate level.
3. There was no significant difference between the perceptions of academic staff who held different degree for overall and each aspect of teaching performance of academic staff of Rajamangala Institute of Technology, Southern Campus.

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4. There was no significant difference between the perceptions of academic staff who worked in different department for overall and each aspect of teaching performance of academic staff of Rajamangaia Institute of Technology, Southern Campus.

5. There was no significant difference between the perceptions of academic staff who had different years of teaching experiences for overall and each aspect of teaching performance of academic staff of Rajamangala Institute of Technology, Southern Campus.

6. There were significant difference at a .01 level among the perceptions of students who studied in different departments for overall and each aspect of teaching performance of the academic staff of Rajamangala Institute of Technology, Southern Campus.