

Thanaset Suphakat 2012: Participation of Lanna Community in the Administration of the Basic Educations: A Case Study of Ban Pakoi Community, Chiang Saen District, Chiang Rai Province. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Assistant Professor Prompilai Buasuwan, Ph.D. 252 pages.

The purposes of this research were to 1) study the way of life and participation process of Lanna community in the administration of basic education schools and 2) develop guidelines for community participation in basic education schools that is suitable with the way of life of Lanna community. Qualitative research methodology was employed to gain understanding of community participation. Pakoi community located in Chiangsaen district, Chiangrai province was purposively chosen as a site of this study. Observations, in-depth interviews and focus group discussions were used as methods of data collection. Key informants included community leaders, teachers, school board members, and parents in Ban Pakoi community. Data was analyzed by using data interpretation, data reduction, coding, categorizing, grouping into themes, and finding relationship to propose guidelines for community participation.

Findings of this research revealed that Lanna's ways of life affected community participation process in school administration. Relationship of community leaders, religious groups, and school members played significant roles in school-community participation. Socio-economic conditions of the community also affected the characteristics of the participation and the extent to which community members participated in school administration. This study, therefore, proposed a guideline for building Lanna Community participation in school administration based on role and function analysis of school and community members. Community leaders can play roles in school decision-making and planning. Teachers, school-board and students can play roles in making coordination and implementation. And finally family and peoples can support school activities.

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Thesis Advisor's signature