

Nisarath Thongsak 2010: Development of Key Evaluation Checklist for Self-Evaluation on Child-centered Instructional Management of Teacher in Primary School. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Pikun Ekwarangkoon, Ph.D. 230 pages.

The purposes of this research were 1) to develop the key evaluation checklist for teachers' self-evaluation on child centered instructional management. 2) to study the result from the implementation of key evaluation checklist. Population of this research was 9 primary school teachers. The research instruments the instructional management behavior records and the interview . Data were analyzed by frequency and content analysis.

The significant findings were as follows:

1. The key evaluation checklist for teachers' self evaluation on child centered instructional management composed of 4 major checkpoints, 19 minor checkpoints, 53 checkitems,
2. Key evaluation checklist founded that teacher had continuous development on child centered instructional management.
3. Teachers had harmonious opinion that the key evaluation checklist was useful guideline for teacher in child centered instructional management.

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Student's signature

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Thesis Advisor's signature