

Surawee Peanpedlerd 2010: The Development of Management and Teaching Profession Experience in Higher Education Institutes of Thailand. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Pranee Potisuk, Ph.D. 572 pages.

The purposes of this research were to 1) study the present state of the management and teaching profession experiences in higher education institutes of Thailand; 2) study the teaching profession experiences in foreign higher education institutes; and 3) develop a model of management and teaching profession experiences suitable for the faculty of education in higher education institutes of Thailand. This study was conducted using both the qualitative and quantitative research methodology. The samples included eight higher education institutes of Thailand and four foreign higher education institutes. Several research tools were used to collect data including a recording form, an interview form, a question-item form, and questionnaires. The data were also gathered from documents and focus-group discussions as well as opinion gathering. The data were analyzed by qualitative and quantitative research methodology.

The findings indicated that: 1) The management and teaching profession experiences in the faculty of education in eight higher education institutes of Thailand consist of planning, organizing, staffing, directing, coordinating and budgeting. The process of teaching profession experiences included pre-teaching profession experiences prior to student teaching in school, student teaching in school for two semesters, and an annual or semester evaluation. The students' overall competencies and characteristic were at a high level; 2) The teaching profession experiences in foreign higher education institutes, it was found that state's teacher standards were incorporated into the teacher education programs. There were two types of pre-teaching profession experiences and student teaching in schools. The evaluation was rubric scoring method. Supervisors consisted of university supervisors and cooperating teachers; 3) The development of management and teaching profession experiences model in higher education institutes of Thailand consist of input, process, output and the evaluation of the model's feasibility was at a high level.

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Thesis Advisor's signature