

Maneerat Kornthong 2011: Indicators Development of Living Behavior Followed Sufficiency Economy of Mathayomsuksa 1 – 3 Students. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Associate Professor Boonreang Kajornsin, Ph.D. 190 pages.

The objectives of this research were to 1) develop indicators of living behavior followed sufficiency economy of Mathayomsuksa 1–3 students and 2) examining quality of living behavior indicators. The sample used for finding the indicators of living behavior followed sufficiency economy of Mathayomsuksa 1 – 3 students was 21 experts who experienced in sufficiency economy operation that were chosen by the purposive sampling. The population used for examining practical feasibility was 237 classroom advisors who taught in Mathayomsuksa 1–3 students from a total of 60 schools in Kamphaengphet educational service area office 2. The sample used for examining construct validity by known group method was 304 students who learned in Mathayomsuksa 1 – 3 from Thungsaiwittaya school in Kamphaengphet educational service area office 2. The data of this research were collected through the semi-structure interview and questionnaire. The data were collected by Delphi technique and examining quality of living behavior indicators analyzed by content analysis, practical feasibility and construct validity by known group method.

The research results revealed that: 1) the consensus indicators of living behavior followed sufficiency economy of students in Mathayomsuksa 1–3 students which approved by the experts composed of 54 indicators were divided to 4 aspects, material 12 indicators, social 17 indicators, environment 15 indicators and culture 10 indicators. 2) The results of examining quality of living behavior indicators found that the 54 indicators had content validity, practical feasibility and construct validity to indicate living behavior followed sufficiency economy of Mathayomsuksa 1 – 3 students.

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