

Panidnad Chulerk 2006: Development of English Reading Skills Knowledgebase Supporting E-learning. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Somtawil Dhanasobhon , Ed.D. 249 pages.

The objectives of this research were to develop the English Reading Skills Knowledgebase supporting E – learning and to find out the implementation models of the English Reading Skills Knowledgebase in classroom.

The two sample groups of this research were 1) the samples of preparation phase consisted of 6 English teachers and 209 students from 5 universities randomized by cluster sampling that made a total of 215 teachers and students 2) samples participated in the implementation phase: 5 English teachers and 124 students from 5 universities that made a total of 129 teachers and students. The data were collected by a checklist and open – ended questions and analyzed by the percentage and mean.

The findings were 1) the English Reading Skill Knowledgebase consisted of 2 main menus : 1.1 Learning Center consisting of reading skills, word skills and study skills ; reading tips and teaching tips ; activities ; and references 1.2 Resources consisting of lesson plans, dictionaries, articles, websites, institutes, research and journals. 2) The results on implementation revealed that the results on contents and development models were at the level of very high satisfaction .The implementation models that were used are as (1) students' resources for various activities : assignment, self – learning and homework (2) supplementary : exercises, examples and classroom activities (3) teachers' resources : self – improvement, teaching development, searching for vocabulary, classroom activities and guideline for conducting research or reading project.



Student's signature



Thesis Advisor's signature

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