

Chutima Thutsaro 2007: Development of Democratic Characteristic through Cooperative Learning Approach for Prathomsuksa 5 Students at Karnkehatasai School, Bangkok. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Pranee Potisook, Ph.D. 148 pages.

The purpose of this research was to study the result of Cooperative Learning Approach on democratic characteristic development. The samples were 30 fifth grade pupils who were studying in the second semester of academic year 2549 at Karnkehatasai School, Bangkok. Data were collected using pre – post tests before and after the Social Studies, Religious and Culture lesson plans were taught using cooperative learning approach. Through out the teaching / learning periods, the researcher observed their democratic characteristic in 5 aspects : 1. discipline, 2. responsibility, 3. honesty, 4. respect for right and liberty and 5. unity, The data obtained from 20 observations were analyzed by means of frequency, percentage mean scores and standard deviation. The pre and post test scores were analyzed using dependent t – test. Content analysis were used to analyze pupils' journal.

It was found that: 1) Pupils' post test scores in all 5 aspects of democratic characteristic were higher than those of the pre – test scores. 2) From the total of 20 observations of pupils' democratic characteristic in the 5 aspects, the results were as the followings: 1. For discipline, pupils' average scores were 50% on the first observation and 97% on the twentieth observation; 2. For responsibility, their average scores were 44% on the first observation and 88% on the last observation; 3. For honesty, their average scores were 14% on the first observation and 92% on the last observation; 4. For respect for right and liberty, their average scores were 47% on the first observation and 83% on the last observation; 5. For unity, their average scores were 44% on the first observation and 83% on the last observation. The scores observed were increased in all five aspects after the learning.

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Student's signature

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Thesis Advisor's signature