

Research Title : A Model of Effectiveness Development Management on Academic Affairs in Small Schools under the Office of Basic Education Commission

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ABSTRACT

This research aimed at investigating factors impacting the effectiveness development management of academic affairs in small schools and searching for models of effectiveness development management on academic affairs in small schools . Multiple Methodologies were applied through reviews of literature, interviews of scholars. survey researches,two-cycle EDFR and group-discussion technique. The target group consisted of 8 interviewed scholars,12 scholars on EDFR and 14 experts on group-discussion technique-a total of 34 participants using Purposive Random Sampling. Subjects were composed of 327 school administrators and teachers in charge of academic affairs in small schools under the Offices of Sakon Nakhon Educational Services Area in academic year 2010 through Multistage Random Sampling. Instruments employed to collect data comprised structured interviews,a set of rating scale questionnaires and a form of check list. Statistics used were frequency,percentage,standard deviation,median,inter quartile rank(IQR), correlation,multiple regression analysis and F-test.

Findings of this study were as follows:

1. The factors affecting the academic affairs management in the small schools comprised each group of variables in each factor among 8 variables: (1) understanding of policies and standards among the school administrators and teachers,(2) resources,technologies and facilities supporting academic affairs,(3)promotion of curriculum and instruction management,(4) good governance application in school academic affairs management,(5) performance enhancement of stimulus factors among the school administrators and teachers,(6) promotion of the continuity on classroom research, (7) enhancement of time spent on academic affairs of the school

administrators and teachers, and (8) support for community cooperation regarding the teachers" instructional management. These variables were considered as " variables on the drive of academic affairs in small schools."

2. The model of effectiveness development management on academic affairs in the small schools, in general and in particular, as perceived by the scholars and experts were higher than 80 per cent. The methods on development were considered appropriate from the high to highest levels. It was also found that there were development methods of 2 characteristics with 9 ways: individual development method- self-study(home study), and practices, (2) group-development method - meetings, discussions, trainings, case studies, study tours, demonstrations and recreational activities.

The application of academic affairs management development in the said small schools should be employed in forms of drive procedure in accordance with each activity.

The performance of academic affairs, as a whole and in each aspect, was applied through a development method or more along with a PDCA procedure as a continual fundamental aspect.