

Nikom Lonkuntosh 2008: The Development of Academic Administration in The Faculty of Industrial Technology, Rajabhat University. Doctoral of Arts (Vocational Education), Major Field: Vocational Education, Department of Vocational Education. Thesis Advisor: Associate Professor Peerapong Tipanark, Ph.D. 182 pages.

The purpose of this research were 1) to study the problems on academic administration of the Industrial Technology faculty. and 2) to identify the guide line of academic administration for the faculty of Industrial Technology, Rajabhat University. The main research methodology were applying the Ethnographic Future Research and focus group. There were 3 phases in this study. Phase 1 was to study the problems on academic administration of the Industrial Technology' faculty. Phase 2 was to follow up and state the way to develop academic administration guide line in the faculty of Industrial Technology. And Phase 3 was to analyze and syntheses and the guide line to develop the academic administration in the faculty of Industrial Technology. The sample had been selected from 42 administrators, 34 members in the dean senate conference and 9 experts on academic administrators of Rajabhat Universities. The data had been collected by using semi-structured interview, the data form, and questionnaires. The data analyzed by qualitative and quantitative methods

The results revealed that the problem on academic administration of Industrial Technology faculty, Rajabhat University covered in 3 areas such as 1) teaching and learning 2) supporting and promoting academic field and 3) academic quality assurance. The development of academic administration guide line for faculty of Industrial Technology, Rajabhat University had been shown that; there were 2 academic administration levels including faculty and department. The administrative model in each level included cooperative of all stakeholders and process of academic administration. The step in each level concise of setting up the development mechanism, identifying of activities and procedures according to the accepted standard by applying Balanced Scorecard for monitoring and evaluation those activities.

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