

Jamchuree Julpoon 2010: The Self-Adjustment of the First-Year Kasetsart University's Students in Bachelor of Education Program in Business and Computer Education. Master of Education (Business Education), Major Field: Business Education, Department of Vocational Education. Thesis Advisor: Associate Professor Vikorn Tantawutho, Ed.D. 125 pages.

Individual has to adjust him self in order to live in harmony with his surrounding environment and social context. The purpose of this study was to examine the adjustment patterns of freshmen enrolling in B.Ed. program in Business and Computer Education at Kasetsart University.

The quantitative data was collected by in depth interview of 6 first-year students covered those who stay in dormitory and those who stay at home. In addition, behavior observation was also used. The data was categorized according to some aspects which student needed to adjust and relationship was identified for self adjustment patterns.

The result indicated that there are two major patterns, living in dormitory and living at home. Moreover, there was another special pattern for those who stay at home at the beginning of the semester and move to stay in a dormitory after facing some learning difficulty. Students who live in dormitory have to adjust themselves for homesick, expense, relationship with others, learning activity and preparation for exam. Meanwhile, students who live at home tend to adjust themselves in terms of transportation, learning activity and preparation for exam.

A subject score adjustment model was formed. A student adjusts his time dimension and learning dimension in order to pass each subject according to his desire.

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Student's signature

Thesis Advisor's signature