

Supab Thirathaveewat 2011: An Evaluation of English Program at Marievithaya School, Primary Section, Nakhon Ratchasima Province. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Acting Lieutenant Wongsatit Wattanaseree, Ph.D. 214 pages.

The purpose of this research was to evaluate the English Program under Ministry of Education curriculum at Marievithaya School, Primary Level, Nakhorn Ratchasima Province in 3 aspects: 1) Inputs 2) Processes and 3) Outputs. The target populations were 3 experts, 11 school administrators, 14 teachers, 119 students and 119 students' parents. Data was collected by questionnaires using, interviewing, observing and documents analyzing. The content analysis, percentage and frequency were used for analyzing data.

The findings of the research were as follows: The program was suitable in all the three aspects: 1) Inputs; the objectives of the program, vision, subjects, the steadiness and the proficiency of teachers, and budgets the topics were past the evaluation criteria. The topics that should be improved were mission and goal, structure of curriculum, learning aids and learning resources. It was found that the mission of the program was not clear about how to develop the students. The goal of the program was not consistent with the goal of school curriculum and mission of the program. It should add some more credits of English subject than normal curriculum and it should apply extra activities in the curriculum to achieve the goal. Furthermore, there were not enough learning aids for the teachers so the students should participate in developing these aids. The learning resources of the school were not enough for both the teachers and the students and they were not consistent and learning activity. 2) processes; all of the topics were past the evaluation criteria. They were as follows: the curriculum administration, the observation the learning activities, the school guidance and the personnel development. 3) Outputs; all of the topics were past the evaluation criteria. They were as follows: the qualified students according to the program objectives in academic development. They could also pass the criteria of the students desirable qualifications mentioned in the program.

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Student's signature

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Thesis Advisor's signature