

MASTER OF EDUCATION PROGRAM

CHANA KONGTRAI : THE PROCESS OF THESIS PROPOSAL DEVELOPMENT OF
GRADUATE STUDENTS IN MASTER OF EDUCATION PROGRAM CHULALONGKORN

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ISBN 974-584-219-2

The purposes of this research were to study the process of thesis proposal development and to analyze the factors which enhance and disrupt thesis proposal development of the 1992 academic year graduate student's thesis proposal which has to be approved within the two consecutive academic years. The qualitative methods were applied by participant observation and in-depth interview. Forty-seven students of master of education program and six professor coordinators were being investigated by the researcher. The data were analyzed by inductive method and presented in descriptive format.

The research findings were that the process of thesis proposal development had taken four steps; beginning of thesis proposal development process, availability of thesis advisor, thesis proposal writing, and proposing of written thesis proposal to department for approval. The enhancing factors were as follows: policy of the department, department or advisor had research topic prepared for student, thesis advisor had the academic power, special attention for students, student being allowed to study the topic of interest, student being attentive to study, having knowledge of research methodologies, having techniques of thesis proposal development and adequate research materials. The barriers of thesis proposal development were as follows: student's topic of interest was in accordance to department framework, student lacked of the appropriate planning and research design, inadequate knowledge of research methodology and data analysing, inadequate communication to thesis advisors, and inadequate time to develop thesis proposal while studying the course work.